

# Alternative Pencil For Auditory Plus Visual Scanning

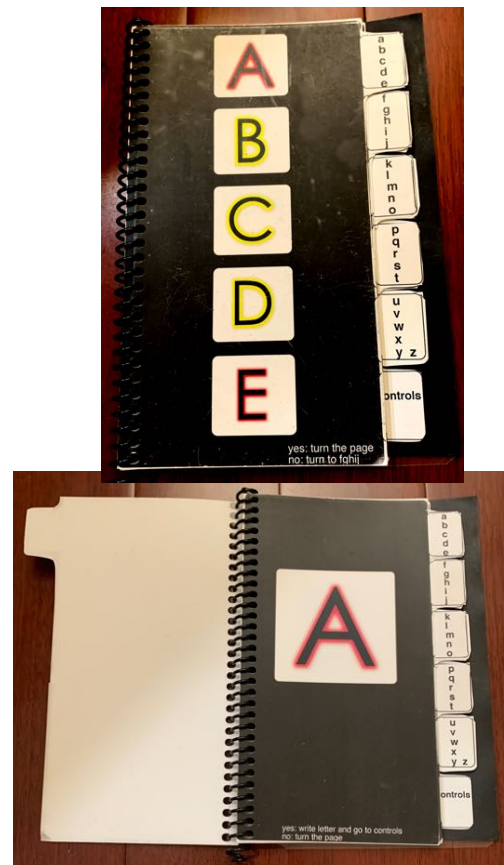
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## Assembly Instructions

1. Print all pages and cut around the outlines for each page.
2. Use non-glare laminate for durability, or print on waterproof paper that has a non-glare finish.
3. Bind with a coil binding or a type of binding that allows pages to turn and fold behind the other pages.
4. Reinforce tabs with packing tape if needed.

## To Use:

1. Make sure to model writing with this alternative pencil to scribble and spell some words frequently before expecting a child to know how to use it, or even want to try it.
2. Show first page and say out loud: "a b c d e" in a monotone voice
3. Writer indicates 'yes' or 'no'. (head nod or shake, vocal sounds similar to yes and no, a combination of these, or other means)
4. 'Yes' turn the page and say the name of the single letter on that page in a monotone voice.
  - 'Yes' say the letter out loud as you write it down within the student's view if possible, and turn to the 'controls' page and begin scanning the items there.
  - 'No' turn to the next page and say the name of that letter.
5. 'No' flip to the next set of tabs and say out loud: "f g h i j" (or whatever the next tab says)
6. Keep scanning until the writer selects 'finished' on the controls page.
7. Remember, this is not used for a "spelling" exercise. For emergent writers, it should be used to allow the student to "scribble" letters and experiment with putting letters down on paper. Always co-plan a topic and purpose for writing and then give feedback only after they have finished writing. Find something in their writing to comment about. "you used a lot of t's, lets count the t's, or you were writing about your dog. I see you used a letter 'd' in your writing. I can borrow that letter and write dog, etc.





a  
b  
c  
d  
e

yes: turn the page  
no: turn to fghij



a  
b  
c  
d  
e

yes: write letter and go to controls  
no: turn the page

a  
b  
c  
d  
e

B

yes: write letter and go to controls  
no: turn the page

a  
b  
c  
d  
e

C

yes: write letter and go to controls  
no: turn the page

a  
b  
c  
d  
e



yes: write letter and go to controls  
no: turn the page

a  
b  
c  
d  
e



yes: write letter and go to controls  
no: go back to abcde first page

F

G

H

I

J

yes: turn the page  
no: turn to klmno

f

g

F

yes: write letter and go to controls  
no: turn the page

f

g



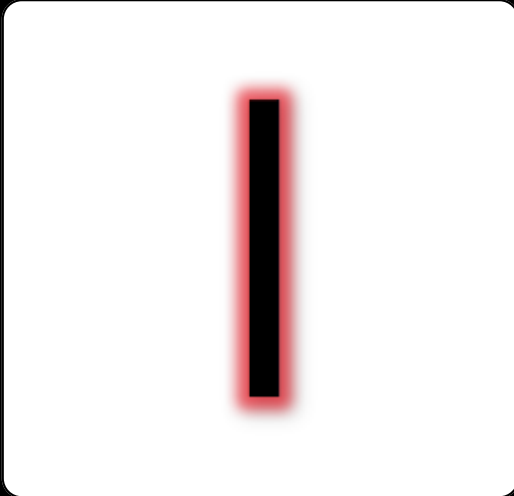
f  
g

yes: write letter and go to controls  
no: turn the page



f  
g

yes: write letter and go to controls  
no: turn the page



f  
g  
h  
i  
j

yes: write letter and go to controls  
no: turn the page



f  
g  
h  
i  
j

yes: write letter and go to controls  
no: go back to fghij first page

K

L

M

N

O

yes: turn the page  
no: turn to pqrst

k  
l  
m  
n  
o

K

k  
l  
m  
n  
o

yes: write letter and go to controls  
no: turn the page





k  
l  
m  
n  
o

yes: write letter and go to controls  
no: turn the page



k  
l  
m  
n  
o

yes: write letter and go to controls  
no: turn the page



k  
l  
m  
n  
o

yes: write letter and go to controls  
no: turn the page



k  
l  
m  
n  
o

yes: write letter and go to controls  
no: go back to klmno first page

P

Q

R

S

T

p  
q  
r  
s  
t

yes: turn the page  
no: turn to uvwxyz

P

p  
q  
r  
s  
t

yes: write letter and go to controls  
no: turn the page



Q

p  
q  
r  
s  
t

yes: write letter and go to controls  
no: turn the page



R

p  
q  
r  
s  
t

yes: write letter and go to controls  
no: turn the page



S

p  
q  
r  
s  
t

yes: write letter and go to controls  
no: turn the page



T

p  
q  
r  
s  
t

yes: write letter and go to controls  
no: go back to pqrst first page

U

V

W

X

Y

Z

yes: turn the page  
no: turn to controls

u  
v  
w  
x  
y z

U

yes: write letter and go to controls  
no: turn the page

u  
v  
w  
x  
y z



V

u  
v  
w  
x  
y z

yes: write letter and go to controls  
no: turn the page



W

u  
v  
w  
x  
y z

yes: write letter and go to controls  
no: turn the page



X

u  
v  
w  
x  
y z

yes: write letter and go to controls  
no: turn the page



Y

u  
v  
w  
x  
y z

yes: write letter and go to controls  
no: turn the page



Z

u  
v  
w  
x  
y z

yes: write letter and go to controls  
no: go back to uvwxyz first page

oops  
(mistake)

write it again

yes: write the letter again  
and rescan this page

another  
letter

space

yes: add space, scan  
this column again

please get my  
book/talker

finished

**controls**  
(turn to this  
page after  
writing each  
letter)