Five-day Advanced PODD course Registration Form

Name _____

Title/Position/Parent_____

Organization _____

Address _____

City _____State_____Zip_____

Phone _(____)_____

Alternative Phone ( )

Email_____

** Email required for registration confirmation, receipt, and additional information. Proof of registration and payment will be required to be admitted to the seminar

*__Location and Date of previously attended Introductory PODD workshop:__
_____

Payment Method: __Check __ PO ___Credit Card

Early Bird $950 (received by April 26, 2019) Full
Registration $1,100 (received by May 24, 2019)
Parent/Caregiver $950   (received by May 24, 2019)
Late registration $1,250 (after May 24, 2019)
Processing fee (PO or Credit Card) $39
                                    Total_____

Card Type; (please circle)
Visa MasterCard American Express Discover
Cardholder's Name_____
Credit Card Number _____
Expiration Date _____Security Code_____
Zip code of card holder _____

All PO's must be paid in full by 6/7/19

Checks should be made payable to:
Linda J. Burkhart
Cancellations must be in writing and received no later than June 7th, 2019
Please send completed registration to:
Linda J. Burkhart
400 Sparrow Branch Circle
Saint Johns, FL 32259

Email: training@Lburkhart.com

Fax: 410-751-8834 Phone: 410-627-6950

__Location__:
George C. Hoffman Hall
Portland State University
1833 SW 11th Ave.
Portland, OR. 97201

__Hotel Accommodations__: Please book directly with the hotel. Mention "__PSU Faculty Special Education__" room block. *Rooms discounted per night if booked by May 23, 2019.

University Place Hotel
310 SW Lincoln St.
Portland, OR. 97201
503-221-0140 ext. 1

Date/Times: June 24-28, 2019
8:30-5:00
Registration at 8:00 on Monday June 24th

Limited seats available, register early!

Early Bird $950 (received by April 26, 2019)
Full Registration $1,100 (received by May 24, 2019)
Parent/Caregiver $950 (received by May 24, 2019)
Late registration $1,250 (after May 24, 2019)
Note: There is a $39 PO and Credit Card processing fee

Lunch will be provided
ASHA CEUs Pending

Questions? Please contact:
training@Lburkhart.com Check for updates on www.Lburkhart.com

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PODD

Pragmatic Organization Dynamic Display (PODD) Communication Systems 5 Day Advanced Course

Presented by:
Gayle Porter and Linda Burkhart

June 24-28, 2019
8:30 a.m.—5:00 p.m.
Portland, Oregon

In collaboration with the Universal Design Lab at Portland State University

Five-day Advanced PODD Course*

This intensive advanced PODD course is for people who have completed at least a two day Official Introductory PODD workshop and are now seeking to further develop their knowledge and skills. (Note: Completion of an advanced PODD course is a prerequisite for people who are interested in applying for certification as a PODD presenter in the future.)

Course Description: This course aims to build on current knowledge and fluency using PODD communication books for individuals who have begun to implement these strategies with students. Focus will be on building fluency, refining observational assessment skills, implementation, planning, and strategies for training communication partners.

The course will also provide opportunities for problem-solving more complex challenges. Content will include case studies from participants.

Volunteer a case study: This is your opportunity to influence the content of the training and present issues and questions related to implementing PODD. Meet with your team and identify a student that will provide participants with opportunities to observe current communication and plan further assessment intervention.

Case studies will need to include:
Short video of the child interacting with a familiar partner; background information and previous communication learning opportunities/AAC systems. Due to limited time during the training, only a few case studies will be selected to represent a range of implementation issues, so please submit as soon as possible. All proposals for case studies must be received by May 24, 2019. Participants will be notified if their case study has been selected as soon as possible. For more information, email Linda Burkhart at training@Lburkhart.com

After this five-day workshop, participants will have developed their ability to:

- Explain the features of a range of PODD communication systems in terms of vocabulary organization, layout, design, range of access strategies, and customizing for individual requirements
- Describe the reasons for the similarities and differences between PODD page sets deigned for communication books and speech generating devices.
- Develop fluency using PODD to model language during natural interactions.
- Communicate using PODD communication books with a range of different access methodologies
- Use a dynamic assessment process to identify individual communication requirements and teaching-learning strategies
- Describe different learning challenges for children who have severe physical, communication, and multiple needs (including CVI) and identify specific strategies to address these needs
- Discuss the application of PODD for individuals with ASD.
- Discuss the teaching and learning strategies for implementing PODD communication systems with students and team members
- Teach communication partners to provide receptive input using PODD communication books
- Teach children and partners to use PODD communication books in daily environments
- Identify strategies to combat the challenges faced by professionals creating an aided language learning environment for children with a wide range of complex communication needs.
- Answer frequently asked questions
- Develop IEP goals and tools to measure the development of autonomous communication
- Discuss strategies for developing communication accessible schools and communities.

*Previous attendance at an official 2 or 3 day Introductory PODD Training is required

Gayle Porter is a Speech Pathologist with 35 years hands-on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

Linda Burkhart is an internationally known teacher and leader in the field of assistive technology and augmentative communication for children with severe challenges. She has developed numerous adapted materials and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years. For eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education - a joint project between Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist.