

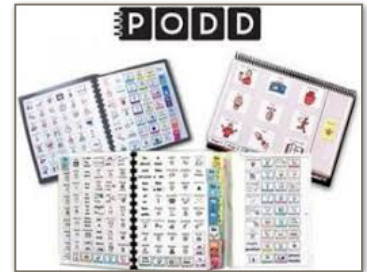
# Official PODD Introductory Training

**PODD Communication Books Two Day Introductory Workshop and Third Day Focusing on Alternative Presentation**

**When:** November 13-15, 2019, 8:30 am-4:30 pm

**Where:** Courtyard by Marriott  
136 Marsh Hill Road Orange, CT 06477

**Who:** Parents, Speech Language Pathologists,  
Special Educators, AT Professionals,  
Occupational Therapists, Physical Therapists,  
Psychologists, Paraprofessionals



## Cost of Attendance:

Registration Option	Early Bird Rate (by 10/1/19)	Regular Rate (after 10/1/19)
All 3 days (Wed-Fri)	\$615	\$635
Two Day Intro Course Only (Wed & Thurs)	\$410	\$440
Alternative Presentation Only* (Fri)	\$215	\$245

Course materials and lunch provided. ASHA CEUs available for SLPs.

\*Please note, day 3 requires attendance on Days 1 and 2 or previous attendance at an official 2-3 Day Introductory PODD training.

## ABOUT THE PRESENTER

Linda Burkhart is a well-known teacher and leader in the field of assistive technology, adaptive play, and augmentative communication for children who face significant disabilities. She has conducted workshops and presentations nationally and internationally since 1982. She has also developed many publications and software to be used in these areas.



For more information or to register, please contact:

Kate McLaughlin, M.S., CCC-SLP

AAC Services of Connecticut

Phone: (203) 360-2879 Email: [kate@aacservicesofct.org](mailto:kate@aacservicesofct.org)

## PODD Communication Books Two Day Introductory Workshop

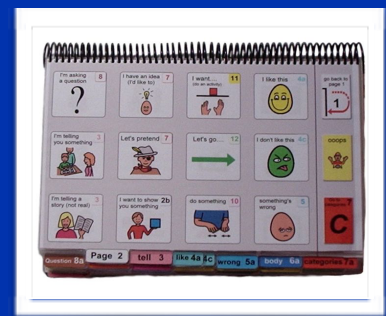
Children who have complex communication needs or have only limited speech, in addition to other challenges, often struggle to interact and communicate. This may include children who have physical disabilities, multiple disabilities, sensory processing challenges, limited social interaction skills, and/or a range of cognitive limitations and learning difficulties.

The first two days of this course will demonstrate the use of a Pragmatic Organization Dynamic Display (PODD) approach developed by Gayle Porter (Melbourne, Australia). Generic templates for multi-page communication books have been carefully designed to support genuine communication for a variety of functions throughout the day. These templates may be customized for a range of access methods and other individual needs. Many of the videos and examples will focus on children who use direct access.

Come learn strategies for creating multi-modal language learning environments that provide receptive models and expressive opportunities for language development. Learn strategies for teaching and using PODD with children and their communication partners. Videos and case examples will be shared. Participants will have an opportunity for hands-on practice with PODD Communication books.

Participants will be able to:

- Describe the challenges faced by professionals creating communication systems in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
- Discuss the importance of receptive language input and creating a language learning environment
- Discuss the features of a PODD communication system in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
- Use PODD generic template resources to produce customized communication books.
- Discuss the teaching and learning strategies for implementing PODD communication systems with students and team members.



## ALTERNATIVE VISUAL/AUDITORY PRESENTATION: APPLICATION OF PODD FOR CHILDREN WHO HAVE CORTICAL VISUAL IMPAIRMENT

This full-day special focus workshop is designed for participants who have already completed a 2 or 3 day introductory PODD training. Emphasis will be for individuals who have visual challenges, visual and physical challenges and/or Cortical Visual Impairment (CVI). Both vision and physical challenges may limit an individual's ability to point to the picture symbols on a PODD communication book. Alternative access methods, differences in visual presentation and specific implementation strategies for this population will be addressed.

How will the layout of the book need to be different, while still maintaining the fundamentals of PODD? Which individuals will benefit from high contrast picture symbols or auditory scanning? When is appropriate to combine visual and auditory modalities? How do you modify existing commercial PODD books for these purposes? What are appropriate strategies for teaching partner-assisted auditory plus visual, or auditory only scanning? How do you teach operational skills using parallel programming? These and other questions will be addressed. Participants will have hands-on opportunities to practice these skills.

**PLEASE NOTE:** Attendance at Day 3 requires attendance on Days 1 and 2 or previous attendance at an official 2-3 Day Introductory PODD training.



Participants will be able to:

- Describe Alternative Presentation and access methods for using PODD Communication books with children who have visual challenges, and visual plus physical challenges.
- Discuss the essential differences in layout and design for access methods of auditory plus visual and auditory only partner-assisted scanning.
- Explain how to modify existing PODD direct access templates for individuals who have visual and physical challenges.
- Describe the characteristics of CVI in relation to designing and implementing PODD communication books
- Explain strategies for modeling alternative visual/auditory presentation PODD books and for teaching children and their communication partners how to use them
- Describe the process of Parallel Programming and explain how to teach language and operational skills over time

# PODD Communication Books Two Day Introductory Workshop and Third Day Focusing on Alternative Presentation

November 13-15, 2019  
8:30 am-4:30 pm  
Courtyard by Marriott  
136 Marsh Hill Rd, Orange, CT 06477



## Registration

Submit this form to:  
AAC Services of Connecticut  
P.O. Box D Redding Ridge, CT 06876  
Fax: 866-336-2572

For additional information, please contact:  
Kate McLaughlin, M.S., CCC-SLP  
Phone: 203-360-2879 or  
Email: [kate@aacservicesofct.org](mailto:kate@aacservicesofct.org)

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_  
Zip Code: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_

Registration Options (choose one):

- 1) Eventbrite.com  
Credit Card Payment, Additional charge apply  
  
<https://www.eventbrite.com/e/podd-comm-books-two-day-intro-workshop-and-third-day-on-alt-presentation-tickets-66682734855>
- 2) Check  
Make payable to *AAC Services of Connecticut*  
Complete form to the left for each participant  
and return by mail.
- 3) Purchase Order  
Copy of PO is required before registration will  
be confirmed.  
Complete form to the left for each participant  
and return by fax or mail.

Registration Option	Early Bird Rate (by 10/1/19)	Regular Rate (after 10/1/19)
All 3 days (Wed-Fri)	\$615	\$635
Two Day Intro Course Only (Wed & Thurs)	\$410	\$440
Alternative Presentation Only* (Fri)	\$215	\$245

*Payment must accompany registration.*

**HOTEL:** The Courtyard by Marriott has held rooms for this event.  
For a discounted rate, please make a reservation prior to October 13, 2019  
Call (203) 799-2200 and reference "PODD TRAINING"