Teaching Movement for Communication

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** Email required for registration confirmation, receipt, and additional information. Proof of registration and payment will be required to be admitted to the seminar

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Early Bird $995 (received by April 26, 2019)
Full Registration $1,200 (received by June 14, 2019)
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Checks should be made payable to:
Linda J. Burkhart
Cancellations must be in writing and received no later than June 19th, 2019
Please send or email completed registration to:
Linda J. Burkhart
400 Sparrow Branch Circle
Saint Johns, FL 32259

Email: training@Lburkhart.com
Phone: 410-627-6950

Teaching Movement for Communication: Accessing AAC for Children Who Have Complex Communication Needs

Presented by:
Claire Cotter
Gayle Porter
Linda Burkhart

July 8-12, 2019
8:30-4:30 Lunch Included

Best Western Hotel/Conference Center, Westminster, Maryland

Date/Times: July 8-12, 2019
8:30-4:30, registration at 8:00 on Monday July 8th
Limited seats available, register early!

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Lunch will be provided
CEUs Pending

Questions? Please contact:
training@Lburkhart.com Check for updates on www.Lburkhart.com
Teaching Movement for Communication: Accessing AAC for Children Who Have Complex Communication Needs

For some children with complex communication needs, it is the method of accessing the Augmentative and Alternative Communication (AAC) system that is significantly affecting their development of intelligible, autonomous communication. These children, who have significant physical and/or sensory challenges, often need to learn movements to access AAC systems. This intensive five-day workshop will provide participants with an in depth opportunity to explore the movement differences associated with cerebral palsy, other significant neurological movement impairments (eg Rett Syndrome, Pitt Hopkins, Cri Du Chat, etc.), and severe sensory processing challenges. There will be a focus on identifying these posture and movement challenges in relation to their impact on communication development, assessment and intelligibility. A range of strategies and a process to teach movements for communication will be demonstrated.

Audience
This five-day intensive workshop will be most effective for teams who are working with children who have severe physical and sensory challenges and are struggling to access augmentative communication systems. Teams may include: speech language pathologists, educators, physiotherapists, occupational therapists, family members, school leadership and support personnel. However, it will also be of significant value to individuals who have sensory motor challenges and complex communication needs.

After this five-day workshop, participants will have developed their ability to:

1. Identify the role of movement in communication.
2. Identify the communication and cognitive assessment challenges for individuals who have sensory motor challenges and complex communication needs.
3. Describe the key movement issues that affect the development of all graded movement including that required for intelligible communication.
4. Observe and analyze the movement for children whose motor and/or sensory processing challenges affect their development of intelligible communication.
5. Explain how to accommodate for challenging postural control.
7. Describe an intervention process for developing movements and operational competencies for more intelligible, independent, autonomous communication.
8. Assess and teach movements for communication using gesture, non-electronic and electronic AAC systems including direct pointing, eye-gaze, scanning access.

Gayle Porter is a Speech Pathologist with 35 years hands-on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

Linda Burkhart is an internationally known teacher leader in the field of assistive technology and augmentative communication for children with severe challenges. She has developed numerous adapted materials and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years. For eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education - a joint project between Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist.

Claire Cotter (B.AppSc. OT, Dip. CE Hon, OTR) is an occupational therapist with 38 years experience in this field. She is the Manager and cofounder of the Cerebral Palsy Education Centre in Melbourne, Australia. She is committed to the best possible outcomes for families who are raising a child with cerebral palsy and other neurological disabilities. With expertise in teaching motor control, addressing sensory processing challenges, developmental play and technology for children with neurological impairments, she addresses the sensorimotor challenges to communication access. Claire coordinates a wide range of professional development opportunities across the sector and contributes to published research papers and online resources (visit www.cpec.org.au). She regularly presents papers and workshops.

Disclosure Notice: the speakers receive speaking fees and royalties where applicable, and no relevant non-financial relationships exist.