Pragmatic Organization Dynamic Display (PODD) Advanced 5 Day Workshop

Presented By:
Gayle Porter, Speech Pathologist & PODD Creator, and Linda Burkhart, Assistive Technology Specialist, and Step By Step Early Intervention Society, Calgary Alberta

Five-day Advanced PODD Course
This intensive advanced PODD course is for people who have completed at least a two day Official Introductory PODD workshop and are now seeking to further develop their knowledge and skills. (Note: Completion of an advanced PODD course is a prerequisite for people who are interested in applying for certification as a PODD presenter in the future.)

Course Description:
This course aims to build on current knowledge and fluency using PODD communication books for individuals who have begun to implement these strategies with students. Focus will be on building fluency, refining observational assessment and implementation planning skills, and strategies for training communication partners. The course will also provide opportunities for problem solving more complex challenges. Content will include case studies from participants.

Volunteer a case study:
This is your opportunity to influence the content of the training and present issues and questions related to implementing PODD.

Meet with your team and identify a student that will provide participants with opportunities to observe current communication and plan further assessment intervention. (Continued on next page)

PODD Practice books (12 Expanded Function and 70 Expanded Key Word) will be available for sale to participants. Practice books cost $80 + GST each, or a DISCOUNT price of 2 for $120 + GST ONLY when purchased at the time of registration.

The long term aim for all children is to:
“Be able to say what I want to say, to whoever I want to say it to, whenever I want to say it.”
Gayle Porter – PODD Creator
Case studies will need to include (continued):
Short video of the child interacting with a familiar partner; background information; previous communication learning opportunities/AAC systems. Due to limited time during the training, only a few case studies will be selected to represent a range of implementation issues, so please submit as soon as possible. All proposals for case studies must be received by November 30, 2017. Participants will be notified if their case study has been selected as soon as possible. For more information email Linda Burkhart at linda@Lindaburkhart.com

After this seminar participants will have developed their ability to:
- Explain the features of the range of PODD communication systems in terms of vocabulary organization, layout, design, access strategies, and customizations for individual requirements
- Describe the differences and features for customizing PODD page sets for Speech Generating Devices
- Develop fluency using PODD to model receptive language
- Communicate using PODD communication books with a range of different access methodologies
- Use a dynamic assessment process to identify individual communication requirements and teaching-learning strategies
- Describe characteristics of children who have severe physical, communication and multiple needs (including CVI) and identify specific strategies to address these needs
- Discuss the application of PODD for individuals on the severe end of the autism spectrum
- Discuss the teaching and learning strategies for implementing PODD communication
- Teach communication partners to provide receptive input using PODD communication books
- Teach children and partners to use PODD communication books in daily environments
- Identify strategies to combat the challenges faced by professionals creating an aided language learning environment for children with a wide range of complex communication needs.
- Develop IPP goals and measurement tools for implementing PODD
- Answer frequently asked questions about PODD Implementation

Presenters:

Gayle Porter is a Speech Pathologist with 30 years hands on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

Linda Burkhart is an internationally known pioneer in the field of simplified technology for children with severe challenges. She has developed numerous adapted materials and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years. Then for eight years she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education, a joint project between Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist. She presents trainings and workshops nationally and internationally.

Disclosure Notice: the speakers receive speaking fees and royalties where applicable, and no relevant non-financial relationships exist.
*A minimum of 25 registrations must be received by November 15, 2017. In the event that an insufficient number of registrations are received, the event will be cancelled and the cost of registration will be refunded.