PODD Communication Books Two Day Introductory Workshop and Third Day Focusing on Alternative Access and Alternative Presentation

When: November 13-15, 2017, 8:30 am-4:30 pm

Where: Scandinavian Club
1351 S Pine Creek Rd, Fairfield, CT 06824

Who: Parents, Speech Language Pathologists, Special Educators, AT Professionals, Occupational Therapists, Physical Therapists, Psychologists, Paraprofessionals

Cost of Attendance:

<table>
<thead>
<tr>
<th>Registration Option</th>
<th>Early Bird Rate (by 10/1/17)</th>
<th>Regular Rate (after 10/1/17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All 3 days (Mon-Wed)</td>
<td>$540</td>
<td>$575</td>
</tr>
<tr>
<td>Two Day Intro Course Only (Mon &amp; Tues)</td>
<td>$360</td>
<td>$385</td>
</tr>
<tr>
<td>Alternative Access Only* (Wed)</td>
<td>$190</td>
<td>$210</td>
</tr>
</tbody>
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Course materials provided. ASHA CEUs available for Speech Language Pathologists. Morning coffee/tea and lunch provided. Please share food allergies upon registration.

*Please note requires attendance on Days 1 and 2 or previous attendance at an official 2-3 Day Introductory PODD training.

ABOUT THE PRESENTER

Linda Burkhart is a well-known teacher and leader in the field of assistive technology, adaptive play, and augmentative communication for children who face significant disabilities. She has conducted workshops and presentations nationally and internationally since 1982. She has also developed many publications and software to be used in these areas.

For more information or to register, please contact:
Kate McLaughlin, M.S., CCC-SLP
AAC Services of Connecticut, L.L.C
Phone: (203) 360-2879   Email: kate@aacservicesofct.org
PODD Communication Books Two Day Introductory Workshop

Children who have complex communication needs or have only limited speech, in addition to other challenges, often struggle to interact and communicate. This may include children who have physical disabilities, multiple disabilities, sensory processing challenges, limited social interaction skills, and/or a range of cognitive limitations and learning difficulties.

The first two days of this course will demonstrate the use of a Pragmatic Organization Dynamic Display (PODD) approach developed by Gayle Porter (Melbourne, Australia). Generic templates for multi-page “light tech” communication books have been carefully designed to support genuine communication for a variety of functions throughout the day. These templates may be customized for a range of access methods and other individual needs. Many of the videos and examples will focus on children who use direct access.

Come learn strategies for creating multi-modal language learning environments that provide receptive models and expressive opportunities for language development. Learn strategies for teaching and using PODD with children and their communication partners. Videos and case examples will be shared. Participants will have an opportunity for hands-on practice with PODD Communication books.

Participants will be able to:
- Describe the challenges faced by professionals creating communication systems in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
- Discuss the importance of receptive language input and creating a language learning environment.
- Discuss the features of a PODD communication system in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
- Use PODD generic template resources to produce customized communication books.

THIRD DAY ON ALTERNATIVE ACCESS AND ALTERNATIVE PRESENTATION PODD COMMUNICATION BOOKS

Day 3 of this course is designed for anyone working with or caring for children who have more complex challenges and require modifications to PODD due to severe physical challenges and/or vision challenges. Some individuals have difficulty directly accessing the symbols on a PODD communication book at the appropriate language level, due to physical challenges. Strategies for creating and implementing Alternative Access methods will be shared. These methods include: eye-gaze, partner-assisted visual scanning, coded access, or a combination of access methods. We will also explore ‘Alternative Presentation’ PODD books for individuals who have visual challenges such as Cortical Visual Impairment (CVI) that may limit their ability to see symbols or to look across a whole page of symbols on a direct access PODD book.

A section on how to write and measure communication goals related to all uses of PODD will also be included on this day.

Please Note: Attendance at Day 3 requires attendance on Days 1 and 2 or previous attendance at an official 2-3 Day Introductory PODD training.

Participants will be able to:
- Describe a variety of alternative access methods for using PODD Communication books and explain when to use each type of layout.
- Discuss the differences in layout and design for different access methods and presentations.
- Describe the characteristics of CVI in relation to designing and implementing PODD communication books with alternative visual presentation.
- Explain strategies for modeling alternative access and alternative presentation PODD books and for teaching children and their communication partners how to use them.
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Third Day Focusing on Alternative Access and Alternative Presentation

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1351 S Pine Creek Rd, Fairfield, CT 06824

Registration

Submit this form to:
AAC Services of Connecticut, L.L.C.
P.O. Box D Redding Ridge, CT 06876
Fax: 866-336-2572

Name: ________________________________
Address: ________________________________
City: __________________ State: _________
Zip Code: ____________
Phone: ________________________________
Email: ________________________________

Payment must accompany registration.

Cost Per Participant (please circle):

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Morning coffee/tea and lunch provided. Please share any food allergies below:

For additional information, please contact:
Kate McLaughlin, M.S., CCC-SLP
Phone: 203-360-2879 or
Email: kate@aacservicesofct.org

Please circle:

- Check Included*
- Credit Card (complete information below)
- Purchase Order # ___
  (copy of PO required before registration will be confirmed.)

*Please make check payable to
AAC Services of Connecticut, LLC

Card Number: ________________________________
Expiration: ________________________________
CVV: ________________________________
Name on Card: ________________________________

Billing Address for Card (required):
Address: ________________________________
City: __________________ State: _________
Zip Code: ________________________________

Signature: ________________________________