

Five-day Advanced PODD course Registration Form

Name: _____

Title/Position/Parent: _____

Organization: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Alternate Phone: _____

*Email: _____

***Email required for registration confirmation, receipt, and additional information. Proof of registration and payment will be required to be admitted to the _seminar

*Location & Date of previously attended
Introductory PODD workshop: _____

Payment Method: Check* PO* Credit Card

Full registration \$1,100

Parent / Caregiver \$950

Early Bird registration (received
by May 12th) \$950

Processing fee (PO or Credit Card) \$39

TOTAL _____

For credit card payment, please complete:

Card Type (please circle):

Visa MasterCard AmEx Discover

Cardholder's name: _____

Credit Card No: _____

Expiration Date: _____ Security Code: _____

* All POs must be paid in full by June 22, 2017

*Checks should be made payable to:

Linda J. Burkhart

Cancellations must be in writing and received no
later than June 22nd.

Please send completed registration form

to: Linda J. Burkhart

6201 Candle Ct, Eldersburg, MD 21784

email: training@Lburkhart.com

fax: 410 795-8834 Phone: 410-795-4561

Location:

**BEST WESTERN Westminster
Catering & Conference Center**

451 WMC Drive

Westminster, Maryland, 21158, US

Phone: 410-857-1900

Fax: 410/857-9584

Toll Free Reservations:

1-800-780-7234

Hotel Accommodations: Please
make arrangements directly with the
Best Western Hotel

*Rooms discounted per night if
booked early - please contact us for
more information

(Mention this course to receive this
discounted rate)

Times: July 24-28, 2017

8:30 – 5:00, registration 8:00

Fees:

\$1,100 Full Registration

\$950 Parent / Caregiver Registration

\$950 Early Bird Registration (received
by May 12th)

NOTE: There is a \$39 PO and Credit
Card processing fee
Lunch will be provided

ASHA CEUs Pending

Questions? Please contact:
training@Lburkhart.com
Check for updates on
www.Lburkhart.com



Pragmatic Organization Dynamic Display (PODD) Communication Systems 5 Day Advanced Course

**Presented by:
Gayle Porter
Linda Burkhart**

Five-day Advanced Course

July 24-28, 2017

8:30 a.m – 5:00 p.m.

Registration starts: 8:00 a.m.

Course will be held at:
Best Western Hotel, Westminster,
Maryland

Five-day Advanced PODD Course

This intensive advanced PODD course is for people who have completed at least a two day Official Introductory PODD workshop and are now seeking to further develop their knowledge and skills. (Note: Completion of an advanced PODD course is a pre-requisite for people who are interested in applying for certification as a PODD presenter in the future.)

Course Description

This course aims to build on current knowledge and fluency using PODD communication books for individuals who have begun to implement these strategies with students. Focus will be on building fluency, refining observational assessment and implementation planning skills, and strategies for training communication partners. The course will also provide opportunities for problem-solving more complex challenges. Content will include case studies from participants.

Volunteer a case study

This is your opportunity to influence the content of the training and present issues and questions related to implementing PODD. Meet with your team and identify a student that will provide participants with opportunities to observe current communication and plan further assessment intervention. Difficulties are welcome!

Case studies will need to include:

Short video of child interacting with a familiar partner
Background information
Previous communication learning opportunities / AAC systems

For more information on presenting a case study contact Linda J. Burkhart

linda@Lindaburkhart.com

Due to limited time during the training, a few case studies will be selected to represent a range of implementation issues, so please submit as soon as possible. Some of the prepared case studies may not be presented due to this time constraint.

To support the instructors planning for the workshops, all proposals for case studies will need to be received by: June 15, 2017

Participants will be notified if their case study has been selected as soon as possible

After this seminar participants will have developed their ability to:

- Explain the features of the range of PODD communication systems in terms of vocabulary organization, layout, design, access strategies, and customizations for individual requirements
- Describe the differences and features for customizing PODD page sets for Speech Generating Devices
- Develop fluency using PODD to model receptive language
- Communicate using PODD communication books with a range of different access methodologies
- Use a dynamic assessment process to identify individual communication requirements and teaching-learning strategies
- Describe characteristics of children who have severe physical, communication, and multiple needs (including CVI) and identify specific strategies to address these needs
- Discuss the application of PODD for individuals on the severe end of the autism spectrum
- Discuss the teaching and learning strategies for implementing PODD communication systems with students and team members
- Teach communication partners to provide receptive input using PODD communication books
- Teach children and partners to use PODD communication books in daily environments

- Identify strategies to combat the challenges faced by professionals creating an aided language learning environment for children with a wide range of complex communication needs
- Develop IEP goals and measurement tools for implementing PODD
- Answer frequently asked questions about PODD implementation

Gayle Porter is a Speech Pathologist with over 30 years hands on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

Linda Burkhart is an internationally known pioneer in the field of simplified technology for children with severe challenges. She has developed numerous adapted materials and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education, a joint project between Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist. She presents trainings and workshops nationally and internationally.